



CHRIST THE KING

Catholic Primary School

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Homework Policy

What is homework?



Homework is anything that children do outside the normal school day that contributes to their learning and is in response to guidance from the school.

For children in Foundation Stage and KS1 homework should largely consist of regular reading with parents and carers, looking at books together.

All children should be read to, or listened to, for at least 15 to 20 minutes a day. Other literacy homework will include spellings, punctuation exercises etc. For numeracy, number games and tasks may be set for younger children and more formal exercises for older children.

Homework will increase as children get older. Daily reading is still important whatever the age of the child, but in addition to spellings, punctuation exercises and numeracy exercises homework in Key Stage 2 might include: finding out information, reading in preparation for lessons, preparing oral presentations or more traditional written assignments. There may also be occasions when children are required to finish work started in class.

Our expectations for the time spent on homework for each age are set out overleaf.

Homework is an extension of work in class. We do not set written homework for its own sake, to do so can be harmful. There will therefore be occasions when circumstances make it inappropriate to set homework.

We ask parents to sign reading record books to show that children have read at home. In Years 3 – 6 children gain work marks if their parents sign to say that they have read regularly.

How will children know what to do?

All children except Nursery and Reception have a reading record book.

When homework is set it will be explained to the children, and often there will be a printed sheet giving details of what needs to be done and when it should be done by.



When will the work be marked?

When homework is done together with adults (for example when children and parents read together) parents are encouraged to give feedback. When children work on their own it is important that they receive feedback as quickly as possible. This may be through class work or tests (for example, a spelling test in class might provide feedback on a spelling homework). Written feedback is very time consuming and is not always either possible or desirable: reviewing homework in small groups, or marking together in class is often more valuable.

“I come to bring you life; life in all its fullness.” John 10:10

The reading record is for two-way communication. Parents are encouraged to use it to note if a child has particular difficulty with an assignment, to make a comment on the child’s performance or to ask a question of the teacher.

The schedule below is intended only as a guide to be of help to parents and pupils. However, many of our children are taught in mixed age groups, so this is not intended to be prescriptive. At the teacher’s discretion some pupils may be following the pattern of homework for the year above or the year below the one they are in.

Nursery	<ul style="list-style-type: none"> • Please read the school library book and other books regularly to your child. • Children may be asked to find things, or to find things out, for homework. • Ideas of things to do with your child to support learning in class can be found on the class blog at www.ctkreading.net (click on Early Years and Mrs Parry Jones) 	
Year R	10 - 15 minutes every day	High Frequency word recognition sets, phonic sounds, blending and segmenting. Later in the year reading books may be sent home.
Year 1 Miss Kerrigan and half of Miss Casey’s class	15 – 20 minutes every day reading.	Reading, High Frequency Word recognition, either literacy or numeracy tasks weekly.
Year 2 half of Miss Casey’s class and Mrs Asker	Reading every day, 20 – 30 minutes per week of written tasks.	Reading, work on Literacy/Numeracy or Topic.
Mrs Holmes, Miss Clarke and Mrs Gooch	15 – 20 minutes every day reading. Up to 1 hour per week of spellings or written tasks.	Reading, spellings, tables, normally one piece of written work in literacy and numeracy each week and occasional assignments in other subjects.
Mr Krasnopolski Mr Cosgrove and Mrs Kassam	At least 20 minutes every day reading. Up to 2 hours per week of spellings or written tasks.	Written tasks may include spellings, handwriting, other literacy and maths work and occasional assignments in other subjects. Reading, spellings, tables, normally one piece of written work in literacy and numeracy each week and regular assignments in other subjects.

For the children to make the progress that they should, the support of parents and carers is essential. For homework it is indispensable. We will encourage the children to complete their homework and expect parents and carers to support us in this.

This policy was updated in September 2016.
It will be reviewed again in July 2017.

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